



School Prospectus

2007

Holme on Spalding Moor Primary School
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About Holme on Spalding Moor Primary School

Welcome to Holme on Spalding Moor Primary School. At Holme on Spalding Moor Primary School we aim to provide the best education possible. We want your child to use literacy and numeracy skills with confidence, understanding and enjoyment. We will encourage your child to find out as much as possible about the world in which we live and to enjoy a wide range of activities, games, art, music and information and communications technology. We hope all the children will learn to live happily together; understanding and respecting each other and themselves. Your support will be greatly appreciated in this important aspect of your child's life.

Our aim is to create an exciting and caring atmosphere where a child feels confident, secure and valued as an individual. Most importantly, we hope that everyone will work together – you, the staff and our Governors, so that the children will enjoy coming to Holme On Spalding Moor School and that we will indeed provide the best education for your child.

The school currently has 258 pupils, including Nursery children.

A History of the School Buildings

- 1874 Land for the school was bought from Henry Stourton of Holme Hall on the recommendation of the Rev. George G. Holmes, Vicar of Holme on Spalding Moor and Mr Thomas Amos, the Headmaster of The Old School.
- 1930 The school was extended, new classrooms, water closets, the office and spiral staircase were added. The School log for 22nd June 1941, "Work resumed in practically new School – Monday."
- 1938 Electricity supply was installed.
- 1948 The kitchen and dining hall was built (the old pre-fabricated building which was demolished to make way for the new extension built in 2003).
- 1977 Nursery, Hall and classroom extensions were added.
- 2003 New extension housing two classrooms, kitchen and dining room.
- 2007 New entrance, reception and offices created in oldest part of school.



2003 extension

Aims of the School - At **Holme on Spalding Moor Primary School** we aim for every child to be happy to come to school. We aim for excellence by striving to provide high quality education and facilities for each young person in a caring, safe and pleasant environment.

We will offer children the opportunity to:

- ❖ develop self-confidence, independence as learners and a positive self-image
- ❖ develop physically, taking increasing responsibility for their health.
- ❖ use confidently, and keep pace with, modern technology in their learning.
- ❖ experience a broad, balanced and enjoyable curriculum, which both promotes creativity and develops skills and knowledge vital for their future economic well-being.
- ❖ appreciate the value of learning outside the classroom through participation in clubs, productions and educational visits, including residential visits.
- ❖ develop as 'active citizens', gaining a sense of what it means to be a member of a community and see the cultural diversity of our country and the world in a positive light.
- ❖ understand the benefits of working co-operatively with others and develop a sense of respect for all.
- ❖ share the value that what we choose to do, we do it well.
- ❖ celebrate successes at all levels.

We believe that strong partnerships are vital to achieving our aims and maintaining a successful school. We will:

- ❖ encourage parents to become involved in and support the aims and daily life and routines of the school. To help achieve this, we will ensure effective lines of communication between home and school.
- ❖ work with parents in developing children's life skills and shared moral values.
- ❖ maintain a strong emphasis on team work, with highly professional staff teams that are sensitive to individual children's needs and who are supported by an informed and active Governing Body.
- ❖ work closely with other agencies to ensure every child's well-being is safeguarded.
- ❖ promote the concept of 'lifelong learning' by extending learning opportunities and services to the wider community whenever possible.



Building the foundations of learning - Nursery

The Home - School Agreement

Purpose of this Agreement:

- To foster partnerships between the school and parents
- To raise standards across all areas of school life
- To make expectations clear on all sides

The School will:

- Encourage high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Encourage children to take care of their surroundings and others around them.
- Provide a balanced curriculum to meet the needs of the child.
- Inform parents of the children's progress at regular meetings and about general school matters.
- Be open and welcoming and offer opportunities for parents to become involved in school life.

The pupil will:

- Take good care of the equipment and buildings.
- Do all class work and homework as well as he/she can.
- Be polite and helpful to others.
- Move around the school in a sensible way.
- Represent the school as best as he/she can at all time.

The Parents/Guardians will:

- Make sure the children arrive at school on time and properly equipped.
- Make sure the children attend regularly and provide a note (or phone call) if a child is absent.
- Support the child in their homework and other home learning situations.
- Attend open evenings to discuss a child's progress.

Together we will:

- Help and support the children's learning, enabling them to achieve their best.
- Address any special needs.
- Encourage him/her to keep school rules.

Behaviour Policy

The aim of the school is to encourage every child to behave in a responsible manner based on a concern for the rights of other individuals. We want to maintain and promote high standards from everyone in school. In particular, we expect our pupils to understand the following rules relating to school life and abide by them.

Children should:

- have an understanding of the difference between right and wrong
- respect the rights of other people and their property
- learn the value of friendship without discrimination
- appreciate other people's point of view
- understand that the school has rules which must be followed for the safety of all
- understand that they are responsible for their own actions
- be polite, co-operative and friendly
- understand that other children should be allowed to learn without disturbance
- treat others as they wish to be treated themselves.

Unacceptable behaviour includes:

- hurting other's feelings
- violence and aggression towards others/other's property
- threatening behaviour, including bullying
- dishonesty
- deliberate disobedience
- discrimination
- lack of respect
- using unacceptable language
- deliberately damaging property.

The only really worthwhile discipline is **self discipline**, but this is not an easy state to achieve. Children need a framework in which to learn what acceptable behaviour is.

The School's Behaviour and Discipline policy (available from the school on request) sets out such a framework. An atmosphere in which good behaviour is praised and rewarded will help us to provide a safe and secure environment.

Bullying

Surveys have shown that bullying can happen in all schools and at all ages. *Bullying is **the repetition of unwanted behaviour towards a child over a period of time.*** We therefore consider this unacceptable behaviour an important issue.

We want children to tell someone – a friend, a teacher, a parent or other adult, so that intervention and positive action can take place. Please help us by encouraging your child to tell someone if he or she is being bullied and please contact us straightaway so that we can deal with the issue as soon as possible. Similarly, if you suspect your child is developing bullying tendencies, please let us know so that we can talk and take positive action to remedy the situation. More details on procedures are contained in the School's Behaviour and Discipline policy.

School Rules

We try to keep rules to a minimum, and they are there to ensure the safety and respect for others and school/pupil's property.

- Pupils should always arrive at school on time. Late arrivals must report to the office.
- Pupils should not arrive at school before 8.40am and once a child has entered the school grounds, he/she is not permitted to leave the premises unless permission has been granted by the Headteacher or Deputy Headteacher.
- Children should keep classrooms tidy, sit properly on chairs and put things away after use.
- Children must move sensibly around the school and must not run or shout when indoors.
- At breaktime, fruit must be eaten outside. On wet days, the children should stay off the field. Children should use the toilet before lessons begin.
- If there is any reason why a child cannot do PE, games or swimming, they must have a note from a parent or guardian.
- The wearing of jewellery is discouraged for safety reasons.

Complaints Procedure

Any concerns felt by parents/guardians about the school curriculum or other matters should be dealt with through an informal discussion with the staff or headteacher in the first instance. Further guidance on the procedure is available from the School.

Educational Visits

Children are encouraged to participate in educational visits which take place throughout the academic year and are linked to curriculum areas of study. In addition educational residential visits are offered to Years 4, 5 and 6 children.

Through these opportunities, children are provided with the benefit of undergoing experiences not available within the classroom. The school fully appreciates the importance and value of extending the national curriculum in this way, to help broaden the social skills of the children, develop their independence and generally bring education to life.

Charging Policy

Schools are not allowed to charge directly for activities during the school day, apart from residential visits. However, it is in order to invite voluntary contributions to fund activities that are additions to the normal school curriculum, eg, trips outside school, theatre groups in school, etc. Clearly, there are many such activities during the year which help to make the children's time at school more enjoyable and purposeful. We hope that parents will be willing to contribute towards the costs involved – we do make every effort to keep costs as low as possible.

School Security

As entrances to the school, classrooms and the nursery are kept closed during the day, if you need to enter the school, please use the main entrance at the front of the school. There is a security system in operation and entrance is obtained after identification. We operate a signing out procedure for children leaving School before the end of a school session. All visitors into school must sign in and out in the office and wear a visitors badge whilst in school.

Admission Arrangements

The school has three intakes each academic year – September, January and after Easter, according to when your child's birthday is. Children start school in the term in which they are five years old. If your child attends our nursery, in the term prior to your child starting full-time education, arrangements will be made for your child to attend school for one half day a week, for three weeks prior to him/her starting. We have found that this enables a smooth transition from Nursery to School.

School Meals

The school's recently built dining and kitchen facilities boast an excellent range of meals made freshly on the premises, using locally sourced ingredients when possible. We do encourage as many children as possible to use the school's meal service as it provides a good, healthy cooked meal at just £1.65 per day. School dinners must be paid for in advance, preferably by cheque (**payable to ERYC**). Money will be credited or refunded if your child is absent from school. Children may also bring a packed lunch or, with permission from the school, may go home for their lunch.

School Uniform

We encourage all parents to support the uniform policy – we believe that a uniform looks smart and adds to the children's sense of identity and belonging to the school. The uniform is available from The School Wear Shop (Fashionwear) on High Street in the village. The items available are:

Sweatshirts (royal blue) with logo	from £9.00
Cardigans (royal blue) with logo	from £10.00
Poloshirt – white/blue with logo	from £6.00
Boys trousers – grey or black	from £7.00
Girls trousers - grey or black	from £7.00
Skirts – grey	from £7.00
Dress – blue/white check	£8.00
Bermuda shorts – grey or black	£7.00
PE shirt with logo	£4.00
PE shirt – plain	£3.00
PE shorts	£4.00
Plimsolls	£3.00
PE bag – royal blue with logo	£4.00

Optional uniform

Fleece jacket - with HOSM logo	£12.00
Waterproof Reversible Jacket	£12.00

PLEASE REMEMBER TO PUT YOUR CHILD'S NAME ON ALL BELONGINGS!

Absence and Illness / Medical Information

At some time in their school life, children will have some kind of medical condition. For most this will be short term and it is the School's view that in these cases, parents are responsible for their child's health and the child should be kept at home if unwell, infectious and/or taking antibiotics. Poorly children cannot cope with school and they spread their infection to others in the class. Children suffering from any infectious illness, including sickness and diarrhoea should **not** be sent to school.

How long should your child stay away from school if he or she is ill?

Complaint	Period of time to stay away from school
Chickenpox	6 days from onset of rash and until spots have crusted.
German measles	4 days from onset of rash
Measles	7 days from onset of rash
Mumps	7 days from onset of swollen glands
Whooping cough	21 days from onset of complaint
Sickness and diarrhoea	Until free of symptoms for 48 hours
Impetigo	Until the skin has healed
Ringworm	Until cured
Scabies	Until treatment has been successful
Head lice	Until the child has been treated
Streptococci infection (tonsillitis, etc)	Until clinical recovery
Verrucae	Exclusion unnecessary, but cover infection for PE and games

It is important that School is notified in the case of an infectious illness. We also request that you keep us up to date with contact phone numbers, so that we can call you in cases of sickness or accident.

Medication in School

Should your child require medication, please try and arrange for doses to be taken before or after school. If a child requires any medication during school hours, then arrangements should be made for the medication to be administered by the parent or parent's representative. There is no legal duty that requires school staff to administer medication. In exceptional circumstances a senior member of staff will oversee the administration in the short term. **However, this will only be considered if the details are completed on the 'Administration of Medicines' form available from the school office.** The details on the medicine bottle are not sufficient. Cough sweets (Tunes, Locketts) and lip balms should not be brought into School.

There is a designated area for medicines in School if a child requires medication during the school day. This is the first room on the left as you enter the school building from the car park. There is a refrigerator for storage and a lockable medicines cabinet. Please pass any medication to the school office for safe storage, but please note that it is the parent/parent's representative's responsibility to collect medicines (from the designated area) at the end of the school day.

If your child requires preventative medicine, such as for asthma or diabetes, then these may be brought into school and handed to your child's class teacher. Please ensure that your child has an up to date inhaler in school and that it is clearly named.

The school should be informed of any child with nut allergy and appropriate information passed to a member of staff at the school.

A copy of the 'Supporting Medical Needs for Children' policy is available from the office.

Medical Attention and First Aid

The school has four qualified First Aiders who are usually available during school hours. These members of staff update their qualifications every three years to comply with the Health and Safety Executive regulations. Basic first aid will be administered and only plasters, sterile dressings and bandages to attach a dressing can be used. No antiseptic creams, lotions or liquids may be used. In the event of a child sustaining a minor cut or graze, the wound will be cleaned and if appropriate, covered. In the case of a more serious injury, medical assistance will be sought. Every effort will be made to contact parents in these circumstances. If your child sustains a bump to the head, no matter how minor, you will be contacted by phone as matter of course. If the injury is of a more serious nature, you will be asked to have your child collected from school so that further medical help can be sought.

A copy of the 'First Aid' policy is available from the office.

Medical Forms

Medical forms are updated by the school at the beginning of each academic year. You will be asked to check and amend any contact details – please ensure that the school has accurate and up to date contact information. Thank you.

Special Educational Needs (SEN)

Holme on Spalding Moor Primary School values the abilities and achievements of all its pupils, and is committed to providing for each pupil the best possible environment for learning.

We recognise the entitlement of all pupils to a balanced, broadly based curriculum. Our SEN policy acknowledges the need for teaching that is fully inclusive. The Governing Body ensures that appropriate provision is made for all pupils with SEN.

The SEN Aims of the School:

- To ensure that all pupils have access to a broad and balanced curriculum.
- To provide a differentiated curriculum appropriate to the individual's needs and ability.
- To ensure the identification of all pupils requiring SEN provision as early as possible in their school career.
- To ensure that SEN pupils take as full a part as possible in all school activities.
- To ensure that parents of SEN pupils are kept fully informed of their child's progress and attainment.
- To ensure that SEN pupils are involved, where practicable, in decisions affecting their future SEN provision.

We recognise that many pupils will have special needs at some time during their school life. In implementing our SEN policy, we believe pupils will be helped to overcome their difficulties.

Whilst many factors contribute to the range of difficulties experienced by some children, we believe that much can be done to overcome them by parents, teachers and pupils working together.

Pupils with Disabilities

Pupils with disabilities are admitted in line with our general admission procedures and we are keen to liaise with parents and support agencies to make any reasonable adjustments to ensure any pupil with a disability can access the full range of educational opportunities offered by the school.

The school building is well adapted to maximise access with all main entrances suitable for wheel chair and partially sighted access. We also have disabled toilet facilities. Texts and computer displays can be adapted for pupils with visual needs and we have an electronic hearing enhancement system available to be installed in a classroom.

The school has a costed plan for further improvements to the premises and is currently updating its Accessibility Plan, to be incorporated in a Disability Equality Scheme in line with Disability Discrimination Act. This will be available from the school office.

Child Protection Procedures

Holme on Spalding Moor Primary School aims to provide a safe and secure environment where children are protected. The curriculum is used to build confidence in pupils to ensure their own protection and understand the importance of protecting others. Our school has a Child Protection Policy that follows the Local Safeguarding Board's guidelines and procedures for any action which has to be taken to safeguard or promote the welfare of our children. The school has a legal duty to work with other agencies in protecting children from harm and responding to abuse.

Race Equality

The school has recently updated its policy, which is regularly reviewed by the Governing body. A copy is available from the office.

School Travel Plan

The school has written a travel plan, which has been approved by the local authority. The aim of this is to encourage parents and children to travel to school without using a car. Obviously, we appreciate in some cases a car is the only realistic form of transport, but we have improved our facilities to include a parent shelter and we have two cycle shelters. We encourage people to travel to school by foot or cycle, if it is safe to do so (cycle training is available to our older children). Not only are these healthier options, but it helps the road safety situation outside the school.

Friends of Holme School

Friends of Holme School are an active group of parents and teachers who take pride in organising both social and fundraising events. Events include fashion shows, discos, bingo evenings, coffee mornings and magic shows. Money raised at such events is used to enhance the school in a variety of ways, for example outdoor play equipment, printers, disco lights and staging. Committee members work hard to raise such funds and then decide how that money may best be spent. New faces and fresh ideas are always welcome!



Pupil Reward / Recognition

At school we feel that it is important to reward children for the effort they put into their work and also for outstanding examples of good behaviour, sharing or caring. We have a Merit Assembly every Friday where children are invited to show their work or share their experiences with the rest of the school and to gain recognition for their efforts.

The school operates an individual merit system. Children can be awarded a merit for any positive aspect of school life: effort, good work, positive attitude, care or consideration for others, personal achievement, excellent verbal contributions etc. Merits should be earned and not awarded lightly. Normally one merit will be awarded, occasionally two and in exceptional circumstances a **maximum of three**.

Any adult working at the school can award merits and special tokens are available for lunch time staff to award. Class and set teachers record individual totals and when **ten** merits have been earned, children will receive a sticker or stamp in their individual merit folder. A folder is full when a total of **ten (five for KS1) stickers or stamps** have been earned (100 merits/KS1 - 50 merits).

Full sticker folders are taken by the child to the headteacher to be signed and the achievement noted personally. A certificate and letter to the child's parents is prepared to mark the achievement and these are presented to the child, with the full sticker folder, in a special section of Merit Assembly.



Children enjoy lunch in the dining hall

The School Curriculum

The Foundation Stage (including the Nursery)

Holme on Spalding Moor Primary School also includes an excellent 39 place Nursery which provides part-time education, five days a week either during the morning (9am to 11.30am) or afternoon (1pm to 3.30pm). Subject to sufficient places being available, children may start after their third birthday. An application form and information booklet for the Nursery is available from the School office. The registering of your child at Nursery enables automatic transfer to the school at the beginning of term in which your child has their fifth birthday

The period from the age of three to the end of the Reception Year is described as the Foundation Stage. It is a distinct stage and is important in its own right and in preparing children for later schooling. The Foundation Stage ends at the end of the Reception year, when Key Stage 1 begins.

Children are admitted to the Foundation Stage Nursery as soon as possible after their third birthday for five 2 ½ hour sessions. Later, in preparation for the move into Reception (full-time education), older children from the nursery will make several visits to the Reception area prior to entry.

The Foundation curriculum is organised into six areas of learning:

- personal, social and emotional development
- communication, language and literacy
- mathematical development
- knowledge and understanding of the world
- physical development
- creative development

For each learning area there are Early Learning Goals which children work towards. Some children will be working beyond these goals and greater challenges will be set.

The teaching staff and nursery nurses are all qualified in early years' education. They work together both in Nursery and Reception to plan a balanced and inclusive curriculum. This assists staff to form a clear understanding of the needs of individual children and enables us to assess and record their progress in the Foundation Stage profile. This information is shared with parents.

All parents have an important role to play in the education of their child and we value parental help within the classroom to support a variety of activities.

We would like to take this opportunity to invite the parents of potential pupils to visit our Nursery and School. We believe that a caring and supportive environment at this formative stage will help develop confident children who enjoy coming to school and achieve their full potential.

Key Stages 1 and 2

Whenever possible, children will be in single age, mixed ability groups, but due to changes in the numbers of children starting each year, at times children will be in class groups with slightly older or younger children. Sets for Mathematics in Key Stage 2 help to ensure that the children are given work most appropriate to their abilities and aptitudes.

The school provides a broad, balanced, relevant curriculum with due regard to the ability of each pupil. At all times pupils are encouraged and expected to produce their best efforts. The curriculum is meticulously planned by the whole staff and is consistently monitored and improved. The nationally defined curriculum provides the basis of our school curriculum in accordance with legal requirements.

We firmly believe in the development of the key skills of literacy and numeracy and a significant amount of time is spent on these areas. The school uses the National Literacy and National Numeracy Strategies to help achieve the best possible development.

The 'core' subjects of English, Mathematics, Science, Information and Communication Technology (ICT) and Religious Education are given relevant prominence. History, Geography, Design and Technology, Art, Music, Physical Education, Personal, Social, Health and Citizenship Education and a variety of cross-curricular themes make up the rest of the school curriculum and are taught separately or as part of carefully constructed 'topic work'. French is also taught in K.S.2.

Teachers use a variety of teaching methods and children may be taught as individuals, in groups or as a class, depending on the area of study or children concerned. The methods used attempt to match what is being taught to the abilities, attainments, interests and experience of the children.

Documents outlining the curriculum at each stage are available for inspection. Each term parents will receive an information letter which outlines the work that the children will be doing. These usually arrive within the first few weeks of term, ensuring they are as up to date as possible.



Year 6 at work

SATS Results 2007 – Key Stage 1

	Level 2	Level 3	Level 2 and above
Reading Test	50%	45%	95%
Writing Task	64%	26%	90%
Mathematics	61%	39%	99%
Science	66%	34%	100%

SATS Results 2007 – Key Stage 2

	Level 4	Level 5	Level 4 and above
English	55%	40%	95%
Mathematics	53%	38%	91%
Science	48%	48%	96%

Religious Education

In response to statutory requirements of the Education Act, non-denominational Religious Education in accordance with the East Riding of Yorkshire agreed syllabus for Religious Education (1999) is provided for all pupils. We teach Religious Education that reflects the fact that the religious traditions of Great Britain are, in the main, Christian, while taking account of teaching and practices of other principle religions represented in Great Britain. This Religious Education seeks to promote knowledge, understanding, respect and tolerance of the beliefs and practices of all faiths and also to help pupils reflect on their own beliefs and values.

There is a daily act of collective worship. Themes are broadly Christian in nature. If required, the school will make arrangements for parents to exercise their right of withdrawal of their children from religious collective worship and/or religious education.

Instrumental Tuition

A large number of children are currently learning to play the recorder at one of the school's four recorder clubs. At KS2 pupils have the opportunity to learn the violin or a brass instrument with peripatetic music teachers. Pupils are usually loaned a school instrument or one provided by the school's Music Service. The instrumental tuition is currently subsidised by the school, but a small termly charge is made. Further details are available from Mrs Hand.



A brass lesson in full flow

Staff List

Teaching:

Name	Role/Responsibilities	Teaches
Mr M Alston	Headteacher	
Mrs S Clowe	Deputy Head, Foundation & KS1 Leader, Literacy	Yrs 1 / 2
Mrs E Wells	Senior Teacher, KS2 Leader, Staff Development, Medical needs, Maths & Music	Y6
Mr M. Smith	P.E., Educational Visit Co-ordinator	Y5/6
Mrs C Hand	Lower KS2, History, Music	Y3/4
Mrs M Wood	SENCO	Foundation
Mrs A Archer	PSHCE	Foundation
Mrs J Johnson	Science	Y3/4
Mrs S Wood	Child Protection, RE	Yrs 1 / 2
Miss S Dee	Geography	Y5
Mrs T Levitt	Art, (Chair of Friends' Association)	Y3/4
Mrs A Rush	D.T.	Y3/4
Mr M Fisher	ICT	Y3/4

Learning Support:

Name	Role/Responsibilities
Mrs K Williams	Nursery Nurse
Mrs T Kitchen	Nursery Nurse
Mrs J Saunders	Nursery Nurse
Mrs E Jones	Teaching Assistant
Mrs J McIver	Teaching Assistant
Mrs S Binnington	Teaching Assistant
Mrs L Cope	Teaching Assistant
Mrs D Hodder	Teaching Assistant
Mrs V Brown	Teaching Assistant

Name	Role/Responsibilities
Mrs M. Robinson	Senior Administrator
Mrs T. Dymock	School Administrator
Mrs H. Anderson	Caretaker
Mrs S. Abblett	Cook
Mrs P. Harrison	Assistant Cook
Mrs C. Green	Catering Assistant
Mrs N. Kirkby	Catering Assistant
Mrs J. Levitt	Catering Assistant

Mid-day Supervision:

Mrs S. Binnington	Senior Midday Supervisor
Mrs. J. Scarborough	
Mrs A. Wardman	
Mrs R. Madge	
Mrs S. Isle	
Mrs I. Dakin	

Peripatetic Teaching:

Name	Role/Responsibilities
Mrs B. Heap	Violin Teacher
Mr C. Cranmer	Brass Teacher



Mrs Tracy Dymock – School Administrator



Mrs Michelle Robinson - Senior Administrator

School Governors – Who they are and what they do

The Governing Body carries many legal responsibilities for administering the school and works closely with the headteacher and staff. School Governors now oversee the general conduct and curriculum of the school, appoint staff, administer the school budget and oversee improvement. The Local Education Authority makes available to the Governing Body an annual sum of money, which is then apportioned, for the running costs of the school. The term of office for a Governor is usually four years.

The Annual Governors Report to Parents has been replaced by the online '**School Profile**'. This and other information about the school, such as links to Ofsted reports and performance data, can be accessed in the '**schoolfinder**' section of the '**Directgov**' website.

Visit <http://schoolsfinder.direct.gov.uk/> and type in the school's post code: YO43 4HL

Name	Type of Governor	Area of Responsibility
Reverend N. Strafford	Community	Literacy
M.r C. Lemming	Community	
Mr H Wood	Community/Vice Chairman	Special Needs
Mrs S Tankard	Community	Ed. Visits
Mr S Appleyard	LEA	Health & Safety
Mr P Brown	LEA	Training Link
Mrs S Sayles	LEA	Child Protection
Mrs D Bullock	Parent	Chair Person
Mr G Brothers	Parent	
Dr S Breeden	Parent	
Mrs N Goodyear	Parent	Numeracy
Mrs D Hodder	Parent	
Mrs H Anderson	Staff	
Mrs M Wood	Staff	
Mrs S Tankard	Community	Ed. Visits
Mr M Alston	Voting Head	Headteacher

How to contact the School

The School's postal address is:

Holme on Spalding Moor Primary School
High Street
Holme on Spalding Moor
York
YO43 4HL

Telephone: 01430 860287
Fax: 01430 427815
Email: hosm@eastriding.gov.uk
Website: www.hosm.eriding.net

Finally ...

I hope that you have found this prospectus informative and useful in giving you a picture of what we provide and what we expect from the children who attend Holme on Spalding Moor Primary School. If you require any further information, or would like to come and visit the school or the nursery, please do give us a call and we shall be pleased to make suitable arrangements for you.



Mr Mark Alston - Headteacher

Where we are:

High Street, Holme on Spalding Moor, York YO43 4HL

